

Monitoring Notes – First Quarter Kindergarten

Activity Details: T=Teacher helped S= Student did by self

The process: (with guidance)

- △ Knew story before drawing
- △ Articulates story elements
- △ Willingly adds details
- △ Adept at using basic shapes

The Picture:

- △ Incorporated character
- △ A setting
- △ Action or Event
- △ Contains labels
- △ Contains Speech Bubble

Surface Features/Conventions:

- △ Writing underneath

Content – The Story: (with guidance)

- △ Oral Story had beg/mid/end
- △ Orally contained details critical to the story
- △ Included emotion or feeling

Next Steps:

- 1.
- 2.

Write: T or S behind item